

Classes included in this report:

Subject Catalog Number Class Number

ECON	2001.01	19463
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Raters	Students
Responded	14
Invited	48
Response Ratio	29%

Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	14	7%	0%	0%	21%	71%	0%
5. The instructor was well prepared	14	7%	0%	7%	21%	64%	0%
9. The instructor communicated the subject matter clearly	14	7%	0%	7%	36%	50%	0%

Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	14	7%	0%	7%	29%	57%	0%
6. The instructor was genuinely interested in helping students	14	7%	0%	0%	43%	50%	0%
8. The instructor created an atmosphere conducive to learning	14	7%	0%	21%	14%	57%	0%

Students' sense of their own learning

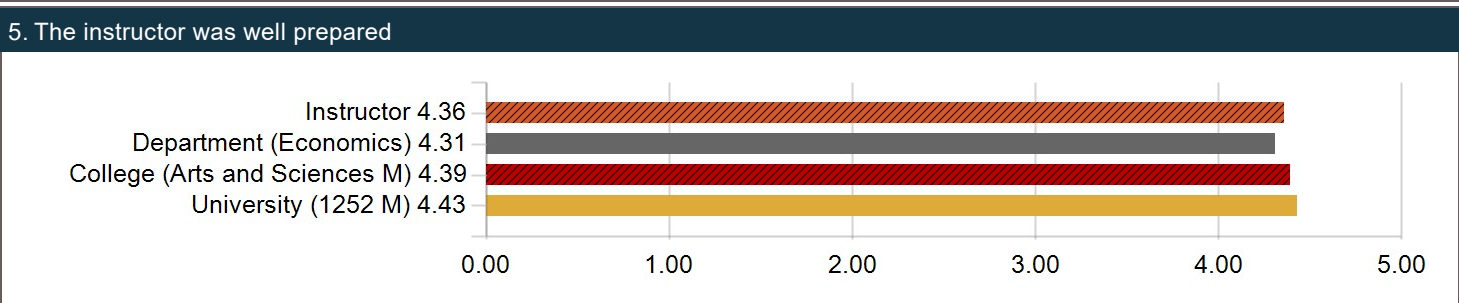
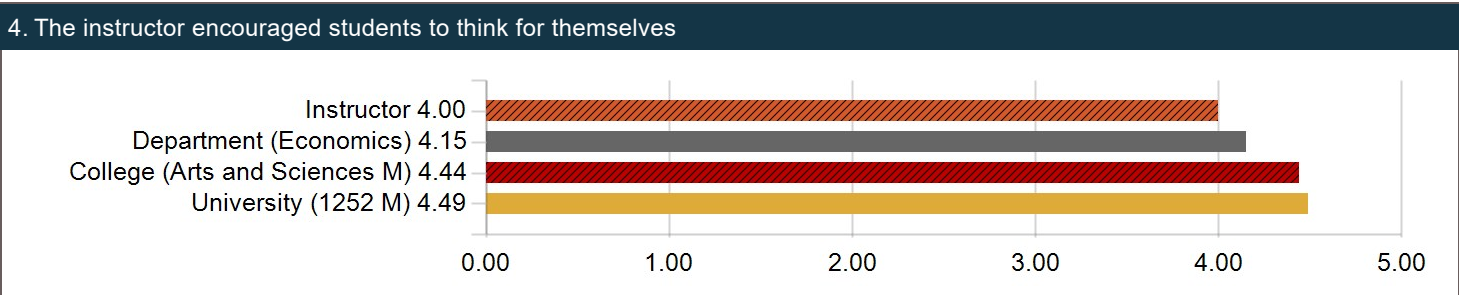
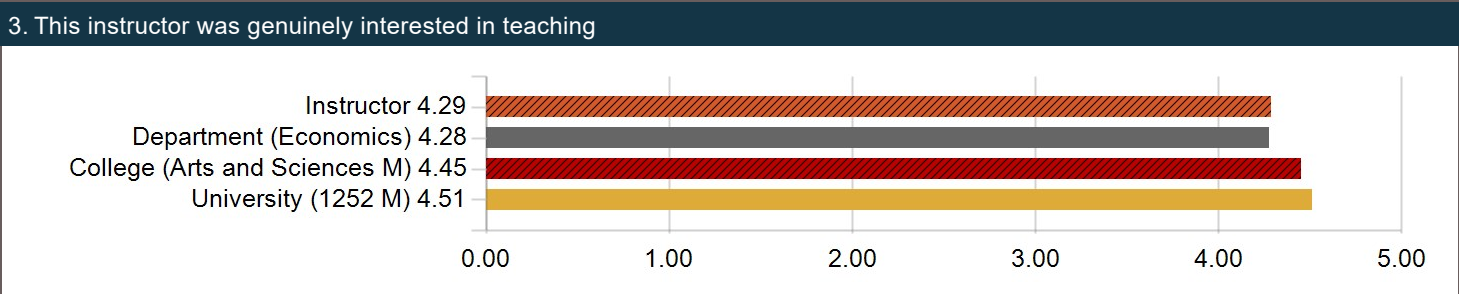
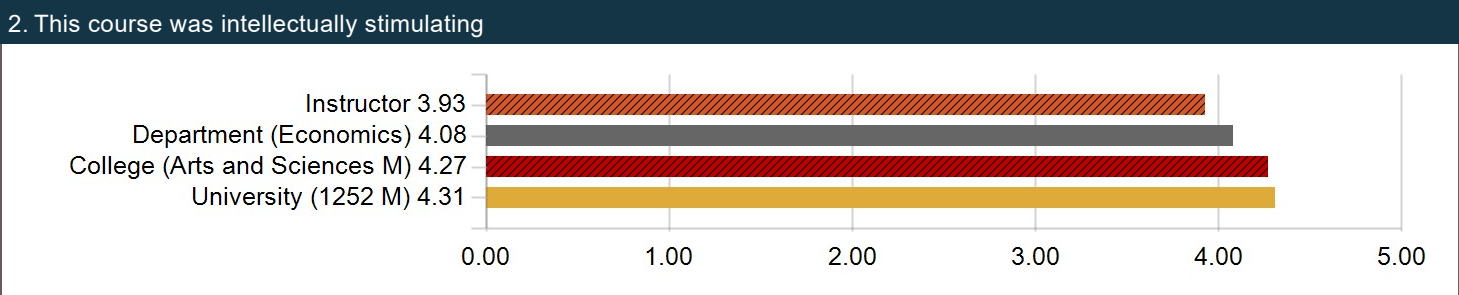
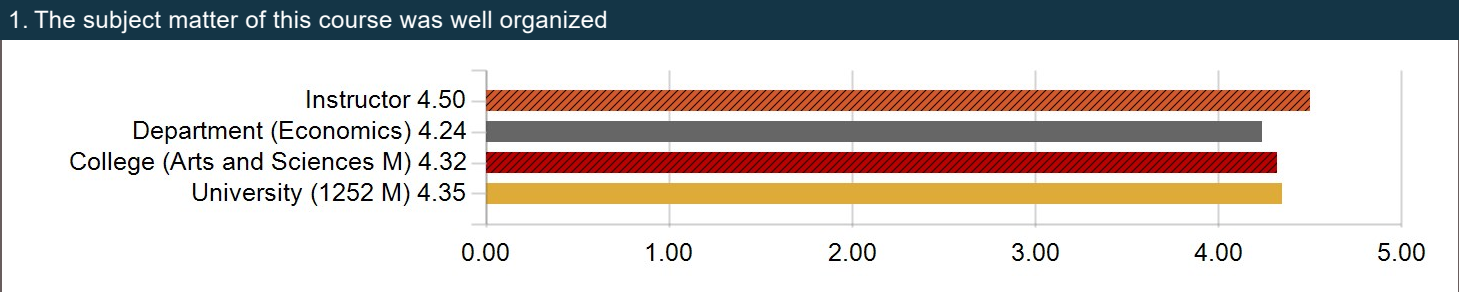
	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	14	7%	7%	14%	29%	43%	0%
4. The instructor encouraged students to think for themselves	14	7%	0%	14%	43%	36%	0%
7. I learned a great deal from this instructor	14	7%	0%	29%	21%	43%	0%

Overall, I would rate this instructor as... (Question 10)

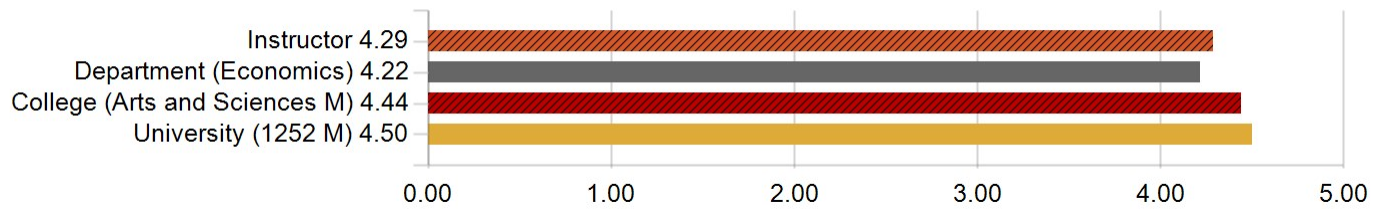
Response#	Poor	Fair	Neutral	Good	Excellent
14	7%	0%	7%	36%	50%

Score Analysis

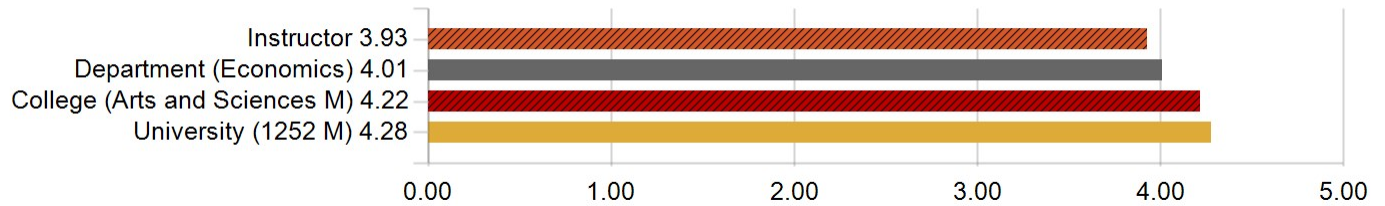
Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.



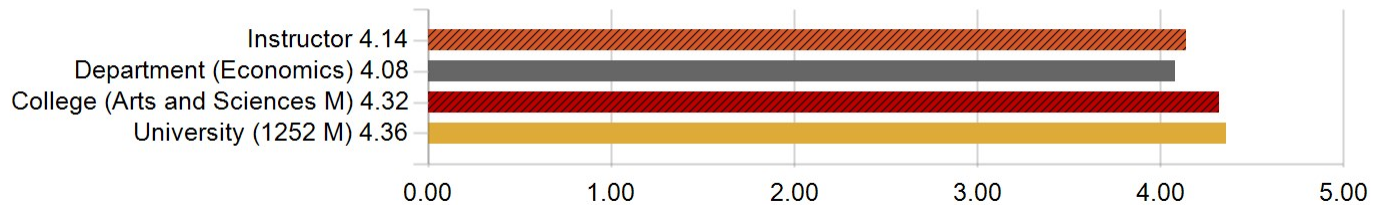
6. The instructor was genuinely interested in helping students



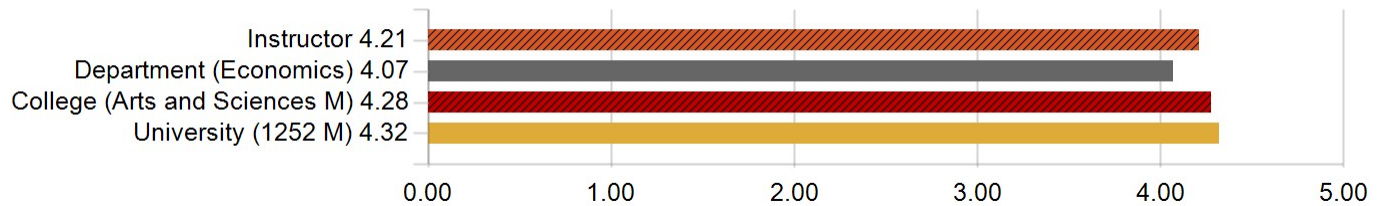
7. I learned a great deal from this instructor



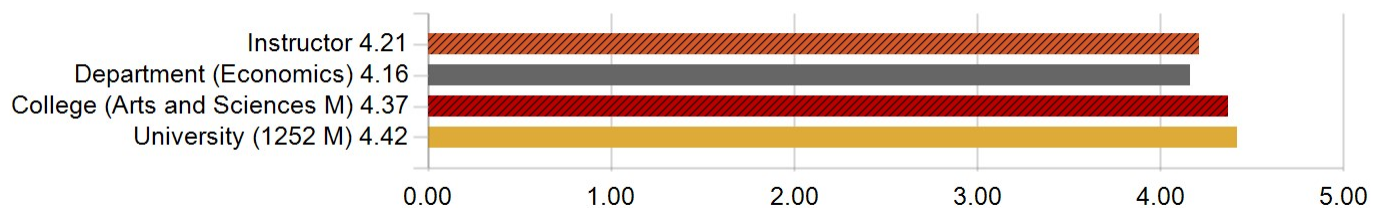
8. The instructor created an atmosphere conducive to learning



9. The instructor communicated the subject matter clearly



10. Overall, I would rate this instructor as



Question	Instructor		Department (Economics)		College (Arts and Sciences M)		University (1252 M)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.50	1.09	4.24	0.88	4.32	0.90	4.35	0.90
2. This course was intellectually stimulating	3.93	1.27	4.08	0.98	4.27	0.93	4.31	0.92
3. This instructor was genuinely interested in teaching	4.29	1.14	4.28	0.90	4.45	0.86	4.51	0.82
4. The instructor encouraged students to think for themselves	4.00	1.11	4.15	0.93	4.44	0.83	4.49	0.79
5. The instructor was well prepared	4.36	1.15	4.31	0.87	4.39	0.90	4.43	0.87
6. The instructor was genuinely interested in helping students	4.29	1.07	4.22	0.94	4.44	0.87	4.50	0.83
7. I learned a great deal from this instructor	3.93	1.21	4.01	1.07	4.22	1.02	4.28	0.99
8. The instructor created an atmosphere conducive to learning	4.14	1.23	4.08	1.01	4.32	0.94	4.36	0.92
9. The instructor communicated the subject matter clearly	4.21	1.12	4.07	1.04	4.28	1.00	4.32	0.97
10. Overall, I would rate this instructor as	4.21	1.12	4.16	1.01	4.37	0.97	4.42	0.93

Please select the primary reason you enrolled in this class

Please select the primary reason you enrolled in this class		
Options	Count	Percentage
It was specifically required in my major/minor	8	57%
It was one of several choices to meet a requirement in my major	3	21%
It fulfills a General Education requirement	3	21%
It was a free elective choice	0	0%

Comments

Comments are retained for one year. This section will be deleted from this report at the end of Spring 2026. Please save a copy of this report if you want access to comments after that time.

Comments

Comments
Good TA
perfect
The TA speaks a bit slowly, maybe because English is not her first language, but she is always willing to answer all students' questions. The lessons are well-prepared. A very gooooooooooooooood TA!
Struggled with instruction in English, often off topic and ill prepared, did more harm than good, confused students, was not in alignment with lecture schedule or subject matter, incorporated content from her advanced study that was totally irrelevant to ECON 2001. Overall garbage, the only reason I attended was because of the quizzes proctored at the end of recitation.
I did not find some of Ms. Kim's lectures to be especially captivating, but it was apparent that she cared about teaching and answering students' questions. I would gladly recommend her for future students of Microeconomics.